

Spanish 3A
Fall 2019
Website: <http://srawethern.weebly.com/>
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Google Classroom code: per. 4: eg9tpi per. 5: lf74mwe

Course Description:

Students will advance their oral and written communication skills in Spanish with emphasis on vocabulary acquisition and broadening their repertoire of grammatical structures with which to express themselves. Students will participate in oral presentations, class discussions, and write original compositions. At level three, students will be introduced to Hispanic literature and authentic texts in the form of short stories and articles. Students are encouraged to do original thinking and to contribute to classroom discussions. The following are some of the many concepts of which students should have mastery entering into level three as well as the new concepts and topics we will explore throughout the year.

Pre-requisite concepts:

- Agreement of nouns and adjectives
- Present tense forms of regular and irregular –ar, -er, and –ir verbs
- The present progressive (yo estoy hablando...)
- Affirmative *tú* commands
- The preterite tense forms of regular and irregular –ar, -er, and –ir verbs
- Affirmative and negative words
- Reflexive verbs, reciprocal actions
- Imperfect tense forms and irregulars
- Uses of preterite and imperfect tenses
- Direct and indirect object pronouns
- Vocabulary and grammar through chapter 8A of *Realidades 1* and through chapter 5B of *Realidades 2*

This Year's Learning Topics:

- Preterite tense of boot verbs
- New use of reflexive verbs
- More verbs with the gustar construction
- Present perfect tense forms and irregulars
- Affirmative and negative formal and plural commands and irregulars
- Present tense subjunctive forms, use, and irregulars
- Future tense forms and irregulars
- Vocabulary about movies and entertainment, cooking and the kitchen, airport travel, vacations, professions, and the environment

Classroom Expectations:

It is expected that you will do your best to make this a productive and enjoyable learning environment. Please follow this short list of class rules at all times.

- **Be responsible**
 - Be in class ***on time*** and with all your required materials.
 - Turn in all assignments on time.
 - In the case of an absence (planned or otherwise), turn in your homework and find out what you missed.
 - Keep our room clean and pleasant.
- **Be honest**
 - A student caught cheating, aiding a student to cheat, or plagiarizing will receive a 0 for that assignment, whether it is a homework assignment, quiz, test, or project.
- **Be respectful**
 - Behave in a courteous manner.
 - Conduct yourself in a way to that will allow you and those around you to learn most effectively.
 - Turn off and store your cell phone and other electronic devices for the duration of the class. ***The school-wide cell phone policy will be enforced!***
 - Use the restroom before or after class whenever possible. Please do not interrupt a lesson.
 - Consume food or drinks before class or after class.
- **Use your knowledge**
 - Speak in Spanish whenever you can with me, classmates, and others.
 - Watch Spanish language TV, listen to Spanish language radio, and/or read Spanish books/magazines.

Attendance Policy...

Samohi wants to encourage all students to take the fullest advantage of their educational opportunities. Therefore, an absence policy has been instated. In order to participate in graduation ceremonies, **students are allowed no more than 120 cumulative class period absences. This number is for both excused and unexcused absences and includes college visits.**

Materials:

We use the following materials in this course: *Realidades 2* textbook, *Realidades 2* workbook.

Students enrolled in Samohi are not required to pay any fee, deposit, or other charge for participation in an educational activity offered by the school or the Santa Monica-Malibu Unified School District, except as authorized by law. Donations are sought and accepted for various activities and supplies, and are at times critical to the continued success of classes and activities, but donations are voluntary.

Grading:

Your semester grade is comprised of the following weighted categories; homework/classwork- 10%, interpersonal communication assessments- 15%, interpretive communication assessments- 15%, presentational communication assessments- 15%, tests and quizzes- 25%, and a cumulative final exam- 20%. **I do not give individual extra credit projects.** However, you may have the opportunity to earn extra credit by choosing to complete an additional activity *when offered*. Any extra credit opportunities offered will be included in your grade in the homework category and will not be allowed to affect your grade by more than 2%.

Grading Scale:

The grading scale is as follows:

A 90%-100% B 80%-89.9% C 70%-79.9% D 60%-69.9% F 59.9% and below

Homework Policy:

Homework is due at the beginning of the period each day. Homework is typically assigned every night, including weekends. You are expected to work with neatness, care and attention to detail. **Copying homework, or allowing others to copy your work is unacceptable, and will result in “0” credit and a phone call home.** Half credit will be given for late work that is not the result of an excused absence.

Make-up Policy:

Because the class moves quickly and there are one or more quizzes weekly, I do expect excellent attendance. If you are absent or tardy, it is **your** responsibility to show me your homework assignments if you wish to receive credit for your work, find out what you missed on the day of your absence, and arrange to make-up any test or quiz that you may have missed.

In the case of an excused absence, you have the number of days you were absent to make up the assignment. Within this time frame, full credit will be given for homework assignments that were a result of an excused absence.

Re-take Policy:

Students are afforded one re-take opportunity for any test, quiz or assessment (excluding final exams) for which they earn a D or F. The highest possible score for a re-take is a C.

Teacher Availability:

Spanish III involves a heavier workload and a more in-depth investigation of grammatical concepts. Should you find yourself in need of help or clarification, I am available for extra help, practice, or guidance most days at lunch, after school or by appointment.

In closing:

I'm looking forward to a great year together. I am committed to providing you with varied learning activities, fair evaluation of your work, and academic support in order to help you reach your goal of improving and perfecting your Spanish skills. I hope you will come to class each day with enthusiasm and an open mind.

Sincerely,

Heather Wethern

I have read and understand the classroom expectations and policies.

X _____
(student's signature)

X _____
(parent/guardian's signature)

(date)

This sheet must be kept in your notebook at all times. It is for your information and reference.